

Presentation of Learning

Evaluation by UHS Staff

Presenter _____ Title: _____

Evaluator _____ Date _____

(Reminder - the goal is PROFICIENT (80%) or better)

OVERALL PRESENTATION

_____ **Learning Experience – Quality of Presentation** (1-30 pts.)

Is prior preparation evident? Does the speaker share their knowledge about the topic (completely, coherently, comprehensively)? Does the audience have a full understanding of what you are learning? Does the presentation include evidence of learning (artifacts, videos, artwork, audience participation)?

_____ **Originality of Thought** (1-20 pts.)

Is the presentation unique to the presenter? Is there a cohesive thread of thought or theme that the audience can appreciate? Is there evidence of originality, creativity, depth of thought, or independent thinking? Is the presentation engaging for the audience? Is the presentation visually appealing?

_____ **Discussion of Habits of Mind** (1-20 pts.)

Are the Habits of Mind effectively incorporated into the presentation, using specific, personal examples? Is there evidence that reflection and depth of understanding of the Habits of Mind influenced the presentation? The goal here is quality over quantity.

EFFECTIVENESS OF DELIVERY

_____ **Organization/Grammar** (1-10 pts.)

Is there a brief introduction, a comprehensive introduction, or no introduction at all? Is there a conclusion? Is the information presented complete, too superficial, or too much focus on one topic over other components? Is there a general flow and cohesion to the whole presentation? Does the presentation have professional grammar (capitalization, spelling, punctuation)?

_____ **Vocal Presentation/Word Choice** (1-10 pts.)

Does the speaker use the language and vocabulary of the topic with poise, confidence, clear articulation? Does the speaker refrain from using slang/vernacular, inappropriate language, clichés? Is the speaker confident and audible? Is there eye contact with every member of the audience? (No giggling, speaking too slowly or fast, incidents of “um”, “like”, “uh”?)

_____ **Personal Presentation/Equipment Proficiency** (1-10 pts.)

Has the speaker put thought into their personal appearance? Are they neatly groomed and not just casually dressed? Are they ready to go at the beginning of their allotted time? Are they confident in handling the technical equipment? Could the presentation stand alone, without the support of their visual aides or are they dependent upon them?

_____ **TOTAL (GOAL 80+)**

Further feedback: